

RELATIONSHIPS CHANGE EVERYTHING

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ELEVATE
INDIANAPOLIS
ANNUAL REPORT 2022

OUR MISSION

BUILDING LONG-TERM,
LIFE-CHANGING
RELATIONSHIPS
WITH INDIANAPOLIS
URBAN YOUTH
equipping them to **thrive** and
contribute to their community.





A MESSAGE FROM OUR CEO

As I reflect on the past year, I am reminded of how deeply proud I am to be a part of Elevate Indianapolis. Since January 2016, Elevate has continued to show up for our students, knowing that positive, caring, long-term relationships are the catalyst for positive change. **Put simply, relationships change everything.**

But the year didn't come without challenges. The lagging effects of Covid-19 remain persistent and ever-present, affecting everything from academia, to behavior, to social-emotional wellbeing. The truth is, the students who could least afford to take such "hits" (the majority of students we serve) are the ones who have been hit the hardest by the pandemic.

However, one thing became glaringly evident: The permeating effects of the pandemic are no match for the permeating effects of healthy relationships. This includes Teacher-Mentor to student relationships, Elevate peer relationships, cross-age mentoring relationships and those valuable relationships with our community partners our students and alumni make through Elevate "family" as our students often refer to us.

In the following pages, you will read about the undeniable, measurable impact that Elevate Indianapolis is having on our kids. Elevate creates the environment for students to thrive, and in turn, students' behavior, resiliency, and social-emotional health dramatically improves. Students enrolled in Elevate classes are on-track to graduate at a 12% higher rate than their peers, and in 2021 and 2022, 100% of our Elevate Indy Seniors graduated high school.

Our holistic approach paves the way for holistic development. Not only are students improving academically, but also in their leadership, mental health, relationships and community.

Thanks to your support, we are building up the next generation of thriving leaders.

Serving with you,



Aaron Story

THE CURRENT STATE OF OUR YOUTH

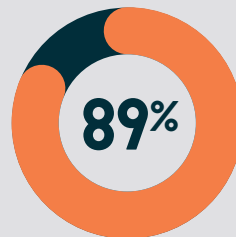
The trends are unsettling...

The challenges faced by young people living in economically disadvantaged communities are numerous, and have been exacerbated by the effects of the pandemic. In these neighborhoods, children are negatively impacted by higher levels of trauma, violence, negative peer pressure, and relationship insecurity.

Academic Concerns:



have seen **stunted behavioral and socio-emotional development** in students because of the **COVID-19 pandemic**.



of public schools reported that **teachers expressed concerns** about **getting their students to meet academic standards** during the 2021-2022 school year.

Mental Health Concerns:

47% of young people say they are **moderately or extremely DEPRESSED**



40% of students **do not have hope for their FUTURE**

Relational Concerns:

61% OF YOUNG PEOPLE

agree with the statement...

The adults in my life don't truly know how much **I am struggling with my mental health.**

45% OF YOUNG PEOPLE

say that they are **moderately or extremely LONELY**

...So how do we begin to reverse them?

THROUGH

POSITIVE > CARING > LONG-TERM RELATIONSHIPS

That's how
Elevate shows up.

Our entire model is fueled by knowing: relationships change everything.

The Search Institute, a leading youth research organization, has identified **five foundational elements** needed to create strong developmental relationships with adults ("The Developmental Relationships Framework"). **The Elevate Teacher-Mentor Model** uses this same framework to create an environment where students can be resilient and thrive:

- >> Teacher-Mentors **Express Care**
- >> Teacher-Mentors **Challenge Them to Grow**
- >> Teacher-Mentors **Provide Support** to them
- >> Teacher-Mentors **Share Power** with them
- >> Teacher-Mentors **Expand Their Possibilities**

As a result of creating such an environment...

90% **Teacher-Mentor**
said their **challenged their**
GROWTH



64% **this was a**
saying that **STRONG**
influence



95% said their

Teacher-Mentor

EXPANDS

their possibilities

76% say they **help struggling peers**
of students as a result of having **STRONG**
Teacher-Mentor Relationships

100%

Graduation Rate
of Elevate students
in 2021 and 2022



ELEVATE OUTCOMES

Before and After 3 Semesters

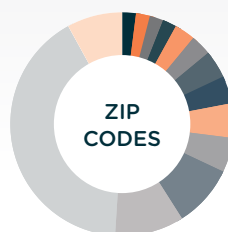
Elevate USA engaged **Excellence in Giving**, a recognized research and evaluation organization, to conduct an overall program evaluation. They identified six critical measures proven to have significant and long-lasting implications for a student's future.

The insight in the subsequent pages illustrates the measurable impact of Elevate Indianapolis on our students, and demonstrates the program's ability to improve the lives and futures of youth in living in Indy's under-resourced neighborhoods.

ELEVATE INDY STUDENTS



- 52% Black/African American
- 34% Hispanic/Latinx
- 9% White/Caucasian
- 4% Two or more than one race
- >1% Asian
- >1% Other



- 46235 2%
- 4620 2%
- 46219 2%
- 46205 2%
- 46254 3%
- 46221 3%
- 46226 4%
- 46208 4%
- 46203 5%
- 46224 5%
- 46201 9%
- 46218 10%
- 46222 41%
- 25 others

74% economically disadvantaged youth

62% don't live with biological father

31% non-English speaking households

3 PIPELINES

Arsenal Tech High School

H. L. Harshman Middle School

Theodore Potter Elementary #74

George Washington High School

Matchhook Learning (k-8) #63

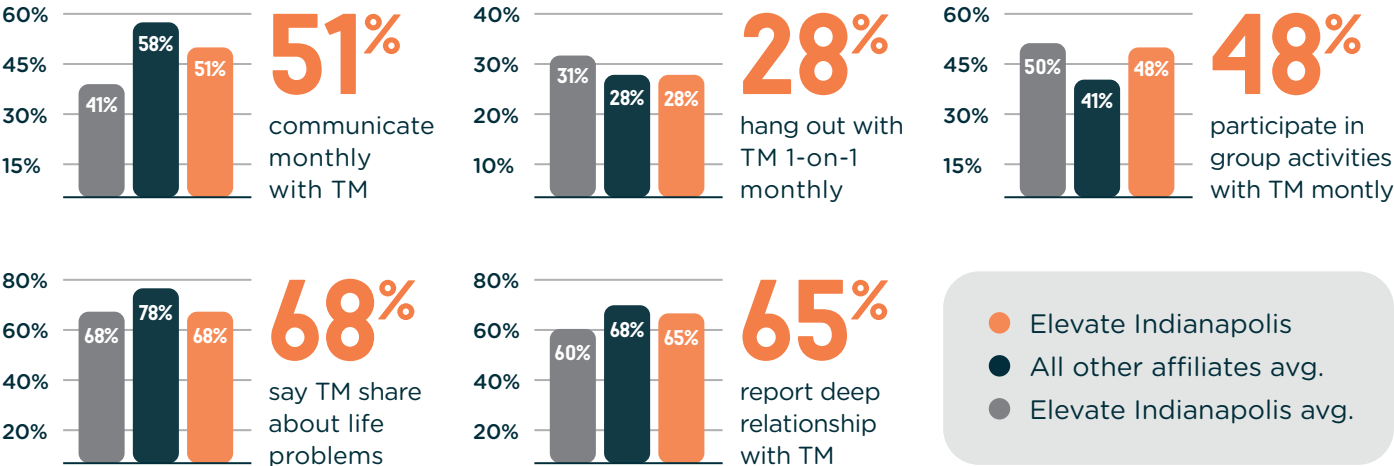
Purdue Poly High School - Englewood

Paramount Middle School - Englewood

Thomas D. Gregg Elementary #15

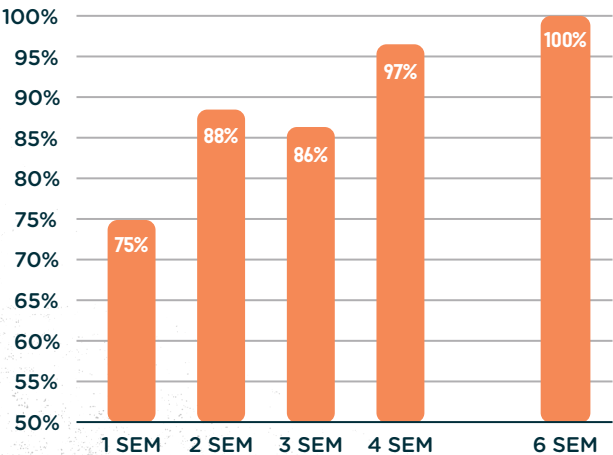
WHY DO THESE MATTER?

Elevate USA’s program model assumes the inputs of **frequent communication**, **time spent outside of class**, and **sharing about personal life** builds deep relationships and increases impact.

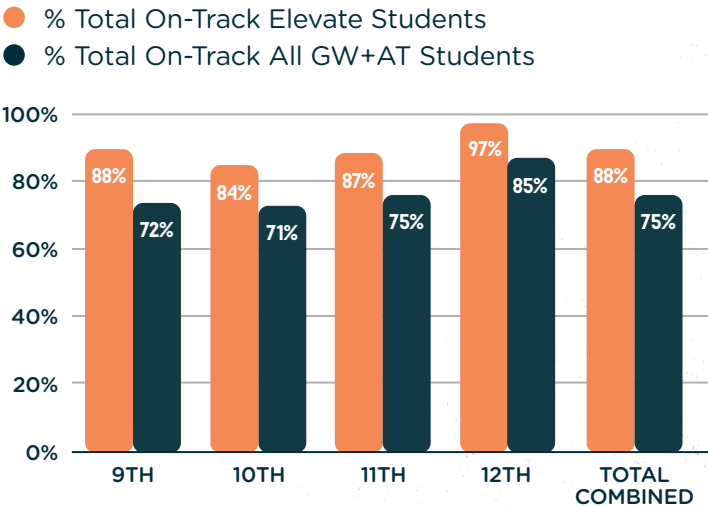


ELEVATE STUDENTS ARE ON TRACK TO GRADUATE

Indy On-Track to Graduate by Semester Enrollment 2022



On-Track to Graduate Elevate Enrolled Students versus All Students (GW+AT) 2022



OUR 4 CORE PROGRAM AREAS

How We Mentor



Elevate's In-School program is in **8 Indianapolis public schools**.

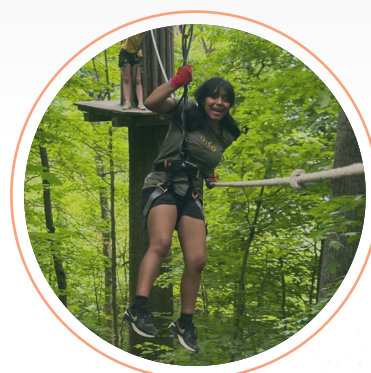
5 Levels of accredited classes from 7th-12th grade **teaching 13 key character qualities and life skills**.




191 students took part in college & career programming through Pathways to Purpose by **visiting area colleges & HBCUs as well as visiting several community businesses** averaging 14 hours each.



441 students took part in small group, large group, and 1:1 mentoring averaging **15 hours per student of mentoring time**.



225 students participated in **various sports & adventure activities**, from playing in an Elevate-sponsored **basketball league** to **camping** in southern Indiana, averaging 18 hours each.



“Once a student has fully engaged with Elevate, I can trust that Elevate is going to ensure that we get them from “point A” all the way to the end through graduation.”

- Patrick Kennison
Assistant Principal at
Arsenal Tech High School

“Elevate is very family oriented, everything is about family. Everything with Elevate is just real open – you feel comfortable. You can trust people. They seem more like an aunt or uncle than your teacher. You bond with them more. They actually come see you at your house, take you to lunch, and you guys actually speak about your problems and stuff together. It’s just a happy, safe place.”

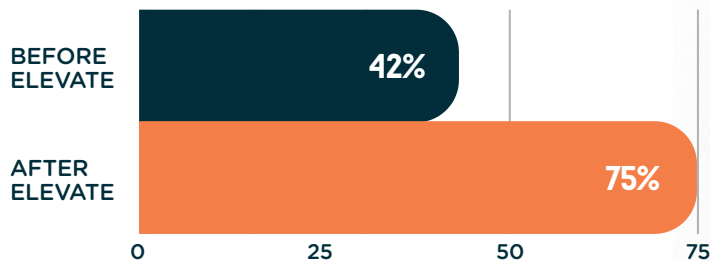


- Kimora, Class of 2023
Elevate student

SCAN OR CLICK THE QR CODE TO
HEAR KIMORA'S STORY

ELEVATE STUDENTS ARE MORE ENGAGED IN THEIR COMMUNITIES

Students Volunteering Locally



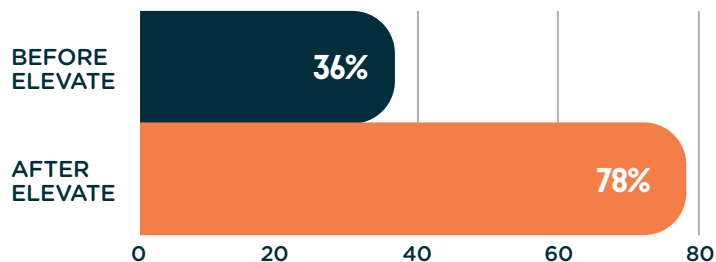
“My main goal is really to help people at the end of the day, just like Elevate does. That’s what I want to do, just in my own way in the community.”

- Alasha, George Washington High School Elevate student



ELEVATE STUDENTS ARE MORE ENGAGED IN THE CLASSROOM

STUDENTS WORKING HARD TO DO THEIR BEST IN CLASSES



“They’ll [Elevate] help me become a thriving contributor and they always offer help, you never have to ask for it.”

- Keegan, Purdue Poly High School Elevate student

BUILDING LONG-TERM, LIFE-CHANGING RELATIONSHIPS

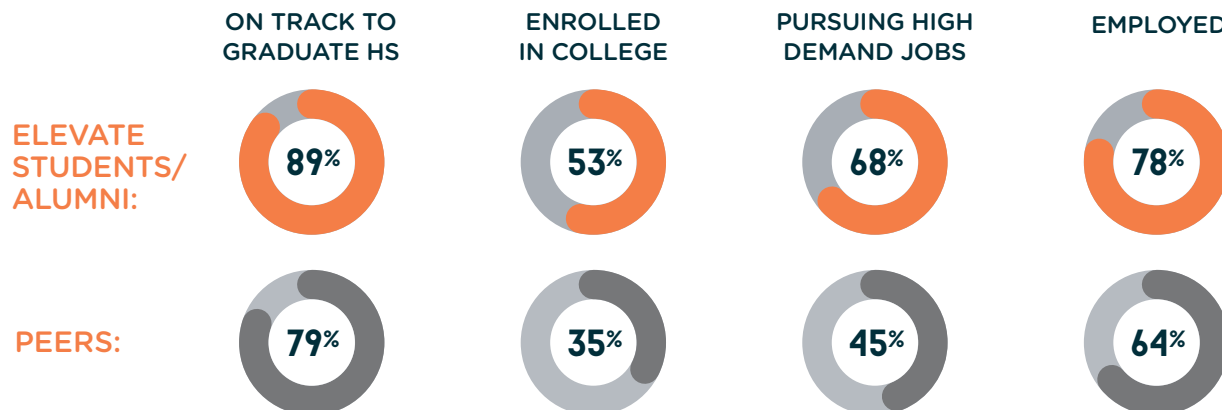
Freddy, George
Washington High
School Freshman

Last year, Freddy, an 8th-grader, took part in Elevate classes at Matchbook Learning (k-8) and began staying after school for mentoring. He barely spoke and struggled to communicate with peers and adults. Through attending Elevate classes and mentoring, Freddy developed a strong relationship with his Teacher-Mentor, Mr. Ben Klinge, that helped him gain confidence and begin to speak more.

Over the summer, Freddy participated in Elevate mentoring events and enrolled in our Intro to Elevate Class at George Washington High School as a freshman. Recently, Mr. Ben visited Freddy and his mom at home to check on his progress and was both shocked and excited to hear him communicating freely! He continues to engage with his new Elevate Teacher-Mentors at GWHS, and he and his family feel supported and encouraged by the role Elevate has played and continues to play in their lives. Recently in his GWHS Elevate class, Freddy wrote about the impact of his middle school Teacher-Mentor on his homework: "Mr. Ben motivates me and gives me life lessons, and tells me to always do my best."



SCAN OR CLICK THE
QR CODE TO HEAR
MORE ABOUT
FREDDY'S STORY



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RELATIONSHIPS CHANGE STUDENTS' LIVES

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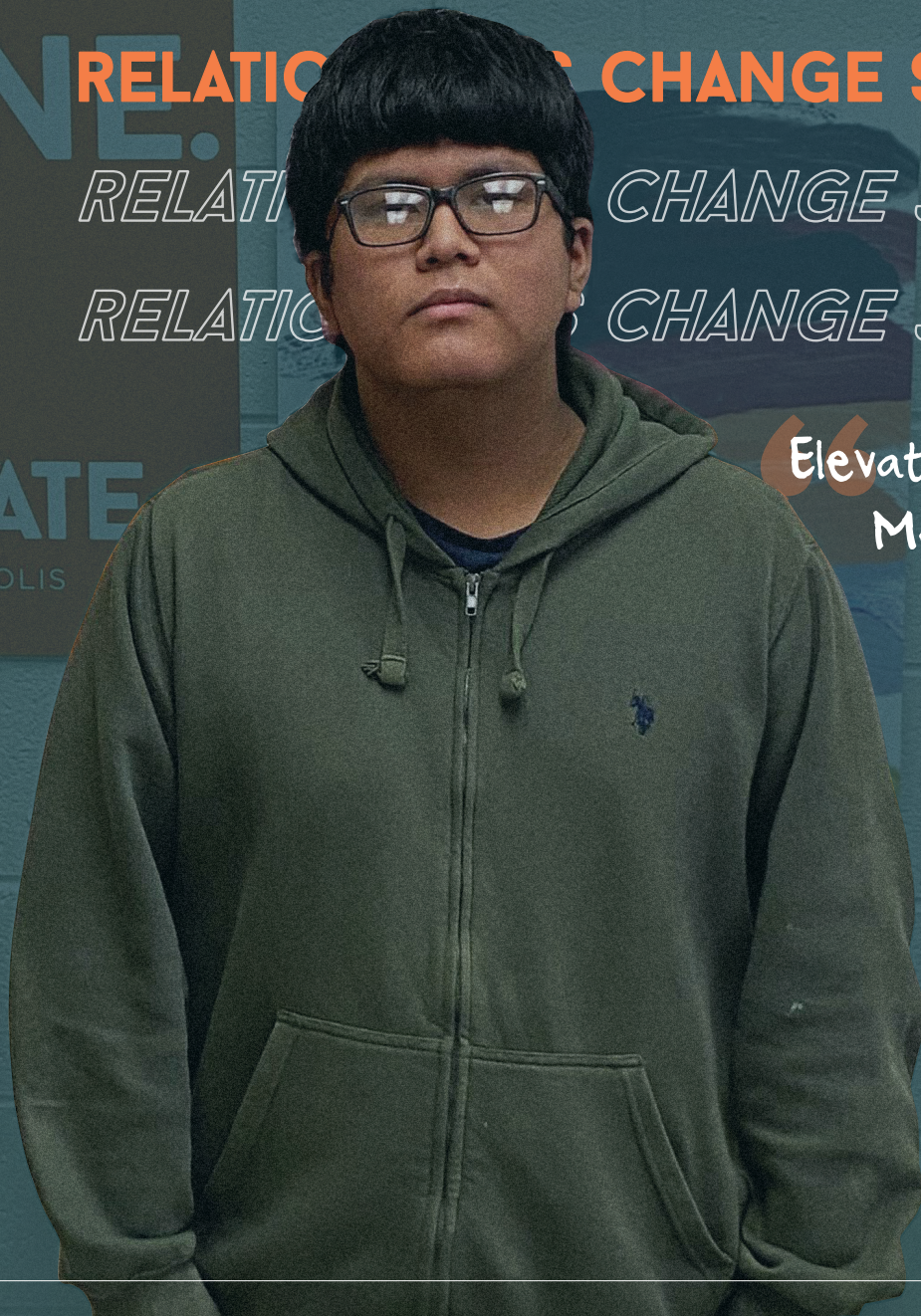
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ELEVATE
INDIANAPOLIS



Elevate Indianapolis Teacher-Mentor Ben Klinge mostly changed my life. He is very important to me. I used to be all quiet, but now I talk more and I'm more active.

- Freddy

GET MORE INVOLVED

Engage With Us

Elevate Indianapolis, Inc. builds long-term, life-changing relationships with Indianapolis urban youth, equipping them to thrive and contribute to their community. They do this missional work with 4th through 12th graders and program alumni using a model developed 40 years ago in Denver, CO, that is currently used in 17 cities across America through the Elevate USA network of affiliates. This program includes four key elements: Accredited Classes in character & life skills during the school day and three types of after-school mentoring with students—Pathways to Purpose college & career programming, “life on life” mentoring, and Sports & Adventure programming, executed by a staff of full-time Teacher-Mentors who are representative of the students we serve. Our Teacher-Mentors spend half their time with students during the school day and half their time with them after school in a 24/7/365 relational mentoring model where they are accessible to students on a personal basis.

WAYS TO ENGAGE

- >> **Attend a Site Visit** – elevateindy.org/events
- >> **Make a life-changing investment** – elevateindy.org/donate
- >> **Volunteer with us!** Whether with a group or individually, we have monthly volunteer opportunities available – elevateindy.org/engagewithus
- >> **Involve your company through corporate sponsorship** of one of our signature **Engagement Events** – email our Engagement Manager, Jackson Gutierrez, at jackson@elevateindy.org to learn more



Projected
1,000

students served in
2022-2023 program year

Current annual
budget of

\$1,700,000

\$1,700

to serve an Elevate
student for one year



100%

Graduation rate
class of 2022

Annotations



Salesforce // Elevate Indianapolis uses Salesforce's Program Management tools to track our Teacher-Mentors' time and interactions with our students as well as maintain records so we can determine the needs of our students and track their progress.



Elevate USA // Thanks to our affiliation with Elevate USA we are able to benefit from their research in collaboration with Excellence in Giving, QREM, Search Institute, and Springtide Research Institute.

Elevate USA helps collect independent data for Elevate Indianapolis. Each fall and spring, our high school students take a pre and post assessment called the "Thriving Youth Survey," a third-party administered evaluation that gauges our relative impact from year to year and compares it to 14 other Elevate affiliates across the US.



ELEVATE

INDIANAPOLIS

TO LEARN MORE:

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Elevate Indianapolis



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ELEVATE GOES

DEEP



WIDE